

Pacing Guide and Alignment Map Grade 3 (1st Quarter)



| Days | Standards | Chapters 1-3 | Vocabulary | Assessment Opportunities | Resources |
|----------------------|--|---|---|---|---|
| Chapter 1 16 Days | 3.OA.8 3.OA.9 3.NBT.1 3.NBT.2 | Addition and Subtraction within 1,000 Essential Question How can you use place value, multiplication and expressions to represent and solve problems? | Commutative Property of Addition Compatible numbers Estimate Identity Property of Addition Round | Show What You Know Mid-Chapter Checkpoint Chapter Review/Test Chapter Test Chapter Performance Task Critical Area Performance Task | Alignment • EngageNY Modules 1-3 • Released Questions by Standard Websites • Thinkcentral.com • Engageny.org |
| Chapter 2 11 Days | 3.MD.3 3.MD.4 3.OA.8 3.NBT.2 | Represent and Interpret Data Essential Question How can you represent and interpret data? | Frequency table Horizontal bar graph Key Picture graph Scale Tally table Vertical bar graph | Show What You Know Mid-Chapter Checkpoint Chapter Review/Test Chapter Test Chapter Performance Task Critical Area Performance Task | • EngageNY Module 4 • Released Questions by Standard Websites • Thinkcentral.com • Engageny.org |

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|----------------------|--------------------------------------|--|---|---|--|
| Chapter 3 14 Days | 3.OA.1 3.OA.3 3.OA.5 3.OA.8 | Understand Multiplication Essential Question How can you use multiplication to find how many in all? | Array Commutative Property of Multiplication Equal groups Factors Identity Property of Multiplication Product Zero Property of Multiplication | Show What You Know Mid-Chapter Checkpoint Chapter Review/Test Chapter Test Chapter Performance Task Critical Area Performance Task | Alignment • EngageNY Module 1 • Released Questions by Standard Websites • Thinkcentral.com • Engageny.org |

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Mathematical Practice

- Make sense of problems and persevere in solving them.
- 2. Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- 4. Model with mathematics.
- Use appropriate tools strategically.
- 6. Attend to precision.
- 7. Look for and make use of structure.
- 8. Look for and express regularity in repeated reasoning.